

This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

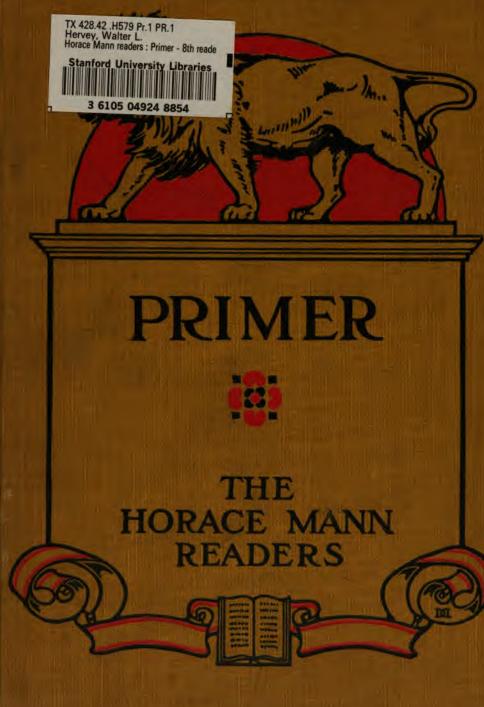
Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + Refrain from automated querying Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at http://books.google.com/





SCHOOL OF EDUCATION LIBRARY

TEXTBOOK COLLECTION

STANFORD UNIVERSITY
LIBRARIES







THE HORACE MANN READERS

PRIMER

BY

WALTER L. HERVEY, PH.D.

MEMBER OF THE BOARD OF EXAMINERS, DEPARTMENT OF EDUCATION, NEW YORK CITY, FORMERLY PRESIDENT OF TRACHERS COLLEGE

AND

MELVIN HIX, B.S.

PRINCIPAL OF PUBLIC SCHOOL NO. 9, ASTORIA, NEW YORK CITY

AUTHOR OF "ONCE UPON A TIME STORIES," "A BRIEF OUTLINE OF BOOKS I HAVE READ," "APPROVED SELECTIONS," ETC.

DEPAREMENT OF EDUCATION PAGE NOV 1 5 1915

LELAND STANFORD

JUNIOR UNIVERSITY

REVISED

LONGMANS, GREEN, AND CO.

FOURTH AVENUE & 30TH STREET, NEW YORK
323 EAST 23RD STREET, CHICAGO

THE HORACE MANN READERS

588450

COPYRIGHT, 1908, 1911
BY LONGMANS, GREEN, AND CO.

All rights reserved

First Edition, January, 1908 Reprinted, May and August, 1908 New Edition, February, 1911 Reprinted, May, 1913, September, 1914

FOREWORD

THE Horace Mann Primer is intended as a basal first book in reading. It has been subjected to the test of actual use in the schoolroom, and has profited by the helpful criticisms of hundreds of practical teachers.

Experience has shown the value of following a definite systematic method in teaching children to read. Such a method is followed in this book, and throughout the series. In the Manual which accompanies the series, the method is fully explained. Some of the distinctive features of this method, particularly as applied to the Primer, are briefly as follows:

1. "Let thought lead," a basal principle of very wide application, is held to be particularly important at the beginning.

Every teacher knows how much easier it is to teach a well-knit sequential "series" than a loosely organized collection of words and sentences. When the thought sequence is interrupted, interest flags and attention wanders.

The sentences in the Primer lessons form a thought sequence; the lessons themselves form groups which are interrelated in thought as well as in vocabulary; the Primer as a whole is definitely designed to promote constructive thinking, and the interest, attention, and growth in power that always accompany such thinking.

2. A method of teaching beginners to read may fairly be judged by its treatment of the vital question of phonics. If it neglects phonics, it fails to develop independence in read-

ing; if it abuses phonics, —e.g. if it lets phonics lead, —it results in word calling; if it wisely uses phonics, while letting thought lead, it will result in independent and thoughtful reading. The Horace Mann Readers provide a definitely organized system of phonic exercises extending throughout the first four books. The method is simple and easily followed, the exercises being indicated in the reading books themselves; full and practical directions are also given in the Manual.

3. Variety of reading matter is another feature. The editors believe that rhymes and jingles are valuable reading matter for beginners; they also believe that cumulative and other stories are not less valuable, and that no one form should be used exclusively. Hence, a variety of literary forms is included and a wide range of interests, both practical and literary, is appealed to. Learning to read in the Horace Mann Primer means learning to read cumulative and non-cumulative pieces, prose and poetry, dialogues and monologues, fables, folk lore, and stories both classic and modern.

It is proper to add that the Horace Mann Readers have been so named in grateful recognition of the abiding influence in American education of the great work of Horace Mann, and in the spirit of these words of Dr. William T. Harris:

"What enthusiastic teacher is not proud to be called a disciple of Horace Mann?"

Acknowledgments are due to Messrs. Milton Bradley & Co. for permission to use the little poem "Kitty's Name," page 15, which was taken from "A Kitten Rhyme," by Emilie Poulsson, in *The Child's World*. Also to Messrs. Fleming H. Revell & Co. for permission to use "The Five Toes," page 64, from A Chinese Mother Goose.

THE ALPHABET

A	α	\mathbf{a}	a		\mathbf{N}	\mathcal{H}	n	n
В	13	\mathbf{b}	b		0	0	0	0
C	\mathcal{C}	\mathbf{c}	c		\mathbf{P}	p	\mathbf{p}	p
D .	D	d	d		\mathbf{Q}	2	\mathbf{q}	q
${f E}$	${\mathcal E}$	e	e			R		
\mathbf{F}	\mathcal{F}	${f f}$	f		\mathbf{S}	S	s	s
G	G	\mathbf{g}	g		${f T}$	J	\mathbf{t}	t
\mathbf{H}	K	\mathbf{h}	h		U	\mathcal{U}	u	и
Ι	I	i	i.		V	7	v	v
J	J	j	j		W	\mathcal{W}	w.	w
K	K	k	k		\mathbf{X}	\mathcal{X}	X	x
${f L}$	\mathcal{L}	1	·l		Y	y	y	y
M	m	\mathbf{m}	m		${f Z}$	7	Z	3
				V				

CLASSIFIED CONTENTS

	PAGE		PAGE
Kindergarten Songs and Game		How the Train Comes	68
I put my Little Hands In	7	How Tom Tucker got his Sup-	
Good Morning to You	12	per	93
Did you ever see a Lassie? .	36	The Old Woman and her Pig .	106
Child Activities		Why Jack ate his Supper	
Going to School	1	Action Rhymes	
Running, Skipping, and Hop-		This Little Pig	33
ping	2	Here sits the Mayor	61
Playing Ball	5	This Little Cow	64
The Baby	8	Tit, Tat, Toe	86
Reading and Doing	16	Red, White, and Blue	89
How Kate feeds her Kitten .	22	Peas Porridge Hot	99
How Tom feeds his Puppy.	24	Peas Formage Hot	99
Fox and Geese	84	Other Rhymes and Jingles	
I see You	85	Kitty's Name	15
		See my Pony	20
Animal Friends	10	I like to see a Little Dog	23
Little Dog Fun	13	Pussy Cat	25
My Little Kitten		I caught a Mouse Alive	27
The Rabbit	17	Once I saw a Little Bird	37
Tim and his Pony	20	The Rain	43
The Field Mouse	26	Rain, Rain, go Away	43
The Lion	28	Oh, look at the Moon	49
The Fox	38	The Man in the Moon	49
The Fox and the Rabbit	39	I see the Moon	49
Mr. Duck and Mr. Turkey .	72	What they All Say	60
Kate and Kitty take a Walk .	90	Boats sail on the Rivers	62
Pussy and Robin	101	The Friendly Cow	70
Folk Tales and Fables		Come, Little Boy	73
The Lion and the Mouse	29	Little Boy Blue	74
Fe-fi-fo-fum	34	I like Little Pussy	76
The Little Red Hen	77	Two Legs sat upon Three Legs	83
Cumulative and Other Stories		Ding, Dong, Bell	86
 	44	Little Pussy Whitey-toes	88
The Kid	51	Tom Tucker's Song	98
	65	Little Robin Redbreast	102
Who brings the Milk How the Milk comes from the	00	Star Light	117
	66	Good Night	117
Farm	67	Phonic Exercises and Word L	ists
The Milk Traili	O,1	I HOMO HADIOIDOD WHO WOULD	

morning morning

good girls \mathbf{good}

girls

boys boys



Good morning. Good morning, boys. Good morning, girls.

Good morning, boys. Good morning, girls.

little run skip boy girl



Good morning, little boy. Good morning, little girl.

Run, little boy. Run, little girl.

Skip, little boy. Skip, little girl.

Run, little boy. Skip, little girl. IcanIama boy Ω boyI canI ama boy Λ boy

I am a little boy. I can run.



I am a little girl. I can skip.

A girl can skip.
A boy can run.



I am a girl. I can run and skip. *rabbit* rabbit

and

hop
hop

Good morning, little boy.

I am a little rabbit.

I can hop.

I can run.



Good morning, little rabbit.

I am a little boy.

I can run and hop.

I can skip.

A rabbit can run and hop. Run, rabbit, run. Hop, little rabbit, hop.



A little rabbit can hop. Boys and girls can run. Kitty play see ball
Kitty play see ball

Good morning, boys and girls.

I am little Kitty.

I can play.

I can play ball.



See Kitty.
See Kitty play.
See Kitty play ball.
Run, Kitty, run.



Boys can play ball.
Girls can play ball.
Boys and girls can play ball.

See Kitty play ball. Kitty can play ball. catch me

bounce bounce

my

See me. See my ball.



See me play ball. See me catch my ball.

I can bounce my ball. See me bounce my ball.



I can catch my ball.

See me bounce and catch my ball.

See me catch my ball. I can bounce and catch a ball. shake clap hand put out shake clap hands put out

(To be acted, sung, memorized.)

I put my little hands in,
I put my little hands out,
I give my little hands
a clap, clap, clap,
And turn myself about.



See my little hands.

I put my little hands out.

I shake my hands.

Shake hands, little boy. Clap hands, little girl.

hands	\mathbf{boys}	\mathbf{shake}	${f put}$
hand	\mathbf{boy}	\mathbf{shakes}	puts

gives give baby her gives give baby

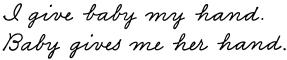
Good morning, baby. Shake hands, baby.

I put out my hand.

Baby puts out her hand.

I give baby my hand. Baby gives me her hand.

Clap hands, baby.
Baby puts out her hands. & Baby claps her hands.



roll rolls the ball to likes roll rolls the ball to likes



Baby can play.

Baby can play ball.

Baby likes to play.

Baby likes to play ball.

I roll the ball to baby.Baby rolls the ball to me.See me catch the ball.I give the ball to baby.

rolls	likes	clap	skip
roll	like	claps	skips

dog paw is name his Fun dog paw is name his Fun

See my little dog. His name is Fun.

Fun can put out his paw. Fun can shake hands.

Shake hands, Fun. Good little dog.

Fun likes to play. Fun is a good dog.

Fun is my dog. Fun can put out his paw.

Ben	fun	why	love	that
Ben	fun	why	love	that

I am a little dog. My name is Fun.

I like to shake hands. Shake hands, Ben.

I put out my paw. Ben puts out his hand.

Ben loves me.
That is why I love Ben.

I like fun. That is why my name is Fun.

paws run Ben his dogs fun can is

you I'm glad dear

(Memorize and sing.)

Good morning to you, Good morning to you; Good morning, dear children, Good morning to you.

Good morning to you, Good morning to you; Good morning, dear teacher, We're glad to see you.

Good morning, my baby.
Good morning to you;
Good morning, dear baby,
I'm glad to see you.

Good morning, baby dear. I'm glad to see you. Dot Dot

kitten kitten

pretty pretty



Good morning, girls and boys. I'm glad to see you.
I am a pretty kitten.
My name is Dot.

put

paw

play

pretty

she white not very she white not very

See my kitten. Her name is Dot.

She is a white kitten. Is she not very pretty?

Dot can play ball. I like to see her play ball.

I roll the ball to her. She runs to catch the ball.

She puts out her little paw. She rolls the ball.

I love my kitten. She is a pretty kitten.





She's all white

But one black spot.

That is why

Her name is Dot.

can	\mathbf{dog}	girl	like
clap	\mathbf{dot}	give	love
catch	dear	\mathbf{good}	little

(Read silently and do.)

Put out your hands. Shake your hands. Clap your hands.

Roll the ball to me. Roll the ball to a girl. Give the ball to a boy.

Bounce the ball and catch it. Roll it to a girl. Give it to me.

Give the ball to a girl. Give it to a boy.

Roll the ball to a boy.

Bunny feed nibble cabbage Bunny feed nibble cabbage

Good morning, Bunny. I'm glad to see you. Can you play ball?

Good morning, baby. I'm glad to see you. I can not play ball.



I am Ben's white rabbit. Ben feeds me.

Ben feeds me cabbage.

Cabbage is good.

I like to nibble cabbage.

It is fun to nibble cabbage.

boy black baby Ben ball Bunny bounce but heels funny up kick

Good morning, boys and girls. I am a little white rabbit.

Bunny is my name.
That is a funny name, is it not?

I can not play ball.
I can not shake hands.

But I can hop.
I can kick up my heels.
Can you kick up your heels?

I like to nibble cabbage. Cabbage is good to nibble.

Cabbage is good to nibble. Bunny likes to nibble cabbage.

pony	fat	he	trick
pony	fat	he	trick
Spot is pr Is he a g	fat? is Spot. pretty nametty fat.	e.	

Spot is a good pony.

But he plays one trick.

He kicks up his heels.

I like to feed Spot.

I like to see Spot play. It is fun to see Spot kick up.

he her his heel hand hop



See my pony, Little Spot. Very pretty, Is he not?

He's all black
But one white dot.
That is why
His name is Spot.

All black but one white dot.

have	Tim	tail	head
have	\mathbf{Tim}	tail	\mathbf{head}

I am a pretty little pony.
I am pretty fat, am I not?

Can you see my heels?
Can you see my tail?
Can you see my head?

I am all black but one white dot. That is why my name is Spot.

I am a good pony.
But I have one trick.
I like to kick up my heels.
That is good fun.
Can you kick up your heels, Tim?

heel he all kick head me ball trick pan milk in lap Kate



See Kate feed her kitten.

Kate feeds her kitten good milk.

She puts milk in a little pan.

Kitty laps the milk—lap, lap.

I am Kate's kitten.

My milk is good.

Kate is good to me.

That is why I love her.



Kate is good to her kitten? She feeds her good milk. wag him pat fed wag him pat fed



I like to see a little dog.
I like to pat his head.

I like to see him wag his tail.
I like to see him fed.

\mathbf{he}	\mathbf{pat}	can	fun
his	$\hat{\mathbf{pony}}$	\mathbf{catch}	\mathbf{fed}
him	play	${f cabbage}$	feed

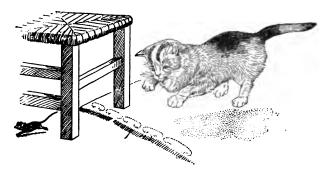
puppy Iom lick thank puppy Tom lick thank



See, puppy, see!
Your milk is in the pan.
Lap it, puppy, lap it up.
Lick the pan.

Thank you, Tom—(lap, lap).
That is good milk—(lick, lick).
That is why I lick the pan.

I love to see a little dog.



(Memorize.)

Pussy cat, pussy cat, Where have you been?

I have been to London To look at the Queen.

Pussy cat, pussy cat, What did you there?

I frightened a little mouse Under her chair.

mouse cat pan like morning catch pat look I like you, little mouse.

I like to see you nibble.

Let me feed you.

I will feed you cabbage.

Look out, little mouse.

Do not let Kitty catch you.

I like you, little boy.

I like to nibble.

But I do not like cabbage.

Do not let Kitty see me.

Kitty likes me.

But I do not like her.

cau	ght	two	three	for	s five
caug	ht	two	three	fou	
				Hall Land	
1					6
one).				six
2			(Memorize.)	7	
two	One			four	five, seven
		,	mouse		,
3_{j}			eight,		ton 8
three		,	0 ,		ten, eight
4	1 160	ner ge	o again.		9
four		W	48		nine
	-				
5					10
five				100	ten ten
fat		net		to	he
		pat		to	
fun		pan		Tom	me
four		pony		tail	${ m she}$
five		pupp	y	trick	see
			27		

lion lion

100 80 big big

I am a lion.
Lion is my name.

Do you see my big head? Do you see my big paws?

Liook like a big dog. But I do not wag my tail.

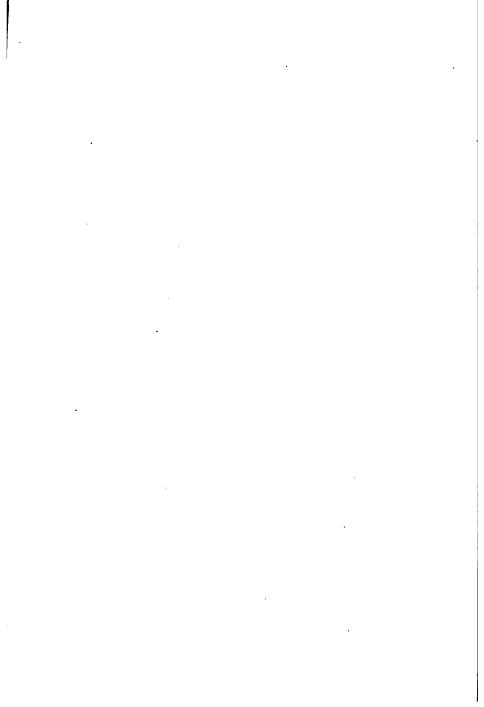
I look like a big cat. And I am a big cat.

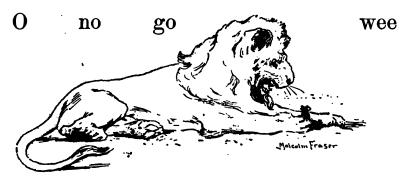
A cat can catch a mouse. So can I.

My name is lion. I am a big cat.



I AM A LION





THE LION AND THE MOUSE

(Dramatize.)

I. THE MOUSE IS CAUGHT

Mouse. Wee, wee!

Lion. That is a mouse.

I see him!

Mouse. Wee, wee!

Lion. I have caught you, wee mouse.

Mouse. Wee, wee!

Let me go, good lion.

Let me go; I am so little.

Lion. O no! No, no!

so see

spot

skip

II. THE LION LETS THE MOUSE GO

Mouse. O please let me go. I will help you.

Lion. You cannot help.
You are too little.

A mouse is too little to help me.

Mouse. I am little, but I can help. Do let me go, good lion.

O please let me go.

Lion. Go, little mouse, go.

Mouse. Thank you, big lion.

I will help you.

let lick like look lap little love lion

net now



III. THE LION IS CAUGHT

Lion. I am the big lion.

I am the lion

that caught the mouse.

I am the big lion that caught the wee mouse.

I am caught now.

I am caught in a net.

Will the mouse help me?

Can a wee mouse help a big lion?

A mouse is so little.

no net now name



IV. THE MOUSE HELPS THE LION

Mouse. (Nibble, nibble.)

Lion. Is that you, little mouse?

Mouse. Yes, big lion, it is I.

I will help you.

I will let you out.

I am little (nibble, nibble),

but I can nibble a net.

Lion. Thank you, good little mouse.

A wee mouse can help.

deardofedheaddogdotfeedhand

had bit this at



(Memorize.)

This little pig went to market. This little pig stayed at home. This little pig had a bit of meat. This little pig had none. This little pig said, "Wee, wee," All the way home.



I am Fe-fi-fo-fum. That is my name. See how big I am.

I am Jack.
I am very little.
But I am not afraid.
I am not afraid of you.



 \mathbf{F}



fe	fi	fo	fum
f e	f i	f o	f um f
in	at	it	all
f in	f at	f it	f all
fin	fat	fit	fall

35



(Memorize, act, sing.)

Did you ever see a lassie,
a lassie, a lassie,
Did you ever see a lassie
Go this way and that?

Go this way, and that way,
Go this way, and that way?

Did you ever see a lassie
Go this way and that?



Once I saw a little bird Come hop, hop, hop.

So I said, "Little bird, Will you stop, stop, stop?"

And I went into the garden
To say, "How do you do?"
But he shook his little tail,
And far away he flew.

now how to into

wag went way away



Look at me.

My name is Fox.

Do you see my head?

It is like a dog's head.

Do you see my tail?

It is like a dog's tail.

A dog can wag his tail.
So can I.
I am like a dog.
But I am not a dog.
I like rabbits.
Rabbits are good to eat.

Once a fox met a rabbit.

And the fox said,

"I like rabbits.

That rabbit looks good to eat.

I will catch him.

I will eat him up."

So he ran after the rabbit.

But Bunny said,

"I am afraid of that fox.

I do not like him at all.

I will not let him catch me.

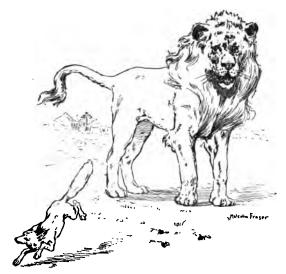
He likes to eat rabbits.

But he will not eat me.

I will run away."

So away ran the little rabbit.

And the fox did not catch him.



THE FOX AND THE LION

I. THE FIRST TIME

Once a fox met a lion.

The lion was very big.

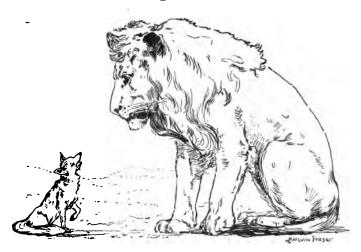
The fox was not very big.

The fox was afraid of the big lion.

So he ran away.

But the lion did not run after him.

net met way was pan ran



II. THE SECOND TIME

The fox met the lion again.
The lion looked very big.
The fox was very little.
But the fox was not afraid.
This time he looked at the lion.
He did not run away this time.
The lion did not eat him up.

can

pan

ran

fan

Mr. well

III. THE THIRD TIME

Again the fox met the lion.

This time he was not a bit afraid.

The little fox went up to the big lion.

"Good morning, Mr. Lion," said he.
"How do you do this morning?"

"Good morning," said Mr. Lion.
"I'm very well, thank you."

The lion went away.

After that, little Mr. Fox was not afraid of big Mr. Lion.

me	$\mathbf{m}\mathbf{y}$	am	Tom
\mathbf{met}	milk	\mathbf{him}	Tim



(Memorize.)

The rain is raining all around,
It falls on field and tree.
It rains on the umbrellas here,
And on the ships at sea.

Rain, rain, go away. Come again another day. Little Katie wants to play.

away	see	day	all
again	${f tree}$	way	fall
afraid	${f three}$	away	ball

father money

kid for bought pieces



THE KID

A very old story

A kid, a kid my father bought For two pieces of money: a kid, a kid.

funny	fun	but	did
father	for	\mathbf{bought}	kid

then ate stick came beat

Then came the cat, and ate the kid,
That my father bought
For two pieces of money:

a kid, a kid.

Then came the dog, and bit the cat,
That ate the kid,
That my father bought
For two pieces of money:

a kid, a kid.

Then came the stick, and beat the dog, That bit the cat,

That ate the kid,

That my father bought

For two pieces of money:

a kid, a kid.

name trick they Kate came stick then ate

Then came the fire, and burned the stick,

That beat the dog,

That bit the cat,

That ate the kid,

That my father bought

For two pieces of money:

a kid, a kid.

Then came the water, and put out the fire,

That burned the stick,

That beat the dog,

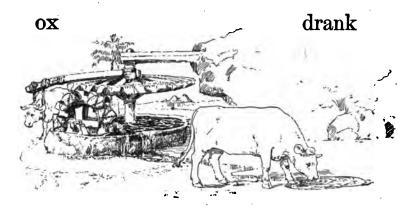
That bit the cat,

That bit the cat,

That ate the kid,

That my father bought For two pieces of money:

a kid, a kid.



Then came the ox, and drank the water,

That put out the fire,
That burned the stick,
That beat the dog,
That bit the cat,
That ate the kid,
That my father bought
For two pieces of money:

a kid, a kid.

eat it bounce drank beat bit bought thank

a kid, a kid.

Then came the butcher, and killed the ox,

That drank the water,

That put out the fire,

That burned the stick,

That beat the dog,

That bit the cat,

That ate the kid,

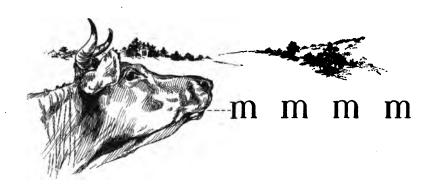
That my father bought

For two pieces of money:

Once a cat ate a kid.
The dog bit the cat.
The stick beat the dog.
The fire burned the stick.
The water put out the fire.
The ox drank the water.



mouse moon me mother morning milk man money



me	$\mathbf{m}\mathbf{y}$	\mathbf{m}	an	\mathbf{n}	noon		
m e	m y	m	an'	\mathbf{m}	oon		m
at	a	n		eat			ate
m at	m a	n	\mathbf{m}	eat		\mathbf{m}	ate
mat	ma	n	\mathbf{m}	eat		m	nate
am	I'm		na	\mathbf{me}		r	Γ im
him	$ ag{time}$	Э	ca	me		7	Com
\mathbf{M}	\mathbf{m}			m		•	m

walk walked as there Dick



LITTLE DICK'S WALK

Once there was a little boy. His name was Dick. One day little Dick said, "I will go out to walk."

So he went out to walk.

And as he walked he met a kitten.

"Good morning, Puss," said Dick.

"Mew, mew," said Kitty.

Then little Dick walked on.

And as little Dick walked on, he met a big dog.

 \mathbf{cow}

Said he to the big dog, "Good morning, Big Dog."

"Bow, wow," said the big dog.

Little Dick walked on.

Soon he met a cow.

"Good morning, Bossy," said Dick.

And the cow said,

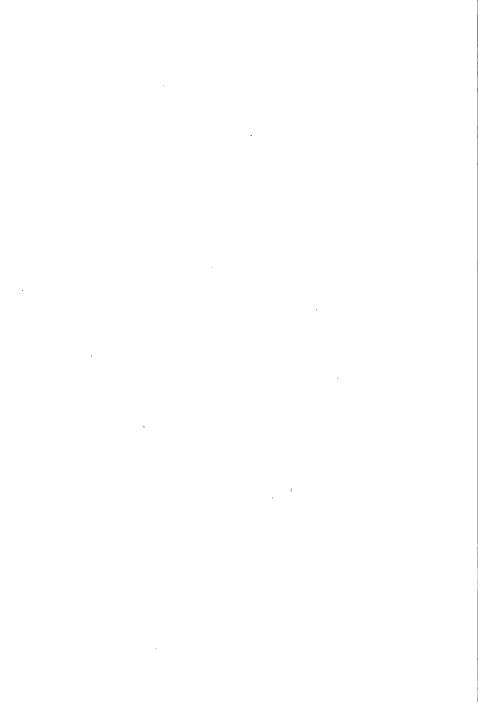
"Moo, moo."

Then he met a big pig and a little piggy.

beat	\mathbf{moo}	\mathbf{how}	kick
burned	\mathbf{moon}	now	Dick
butcher	soon	cow	trick



LITTLE DICK AND HIS FRIENDS



"Good morning, Pig Wig.

Good morning, Piggy Wee," said Dick.

The big pig said,

"Grunt."

And the little piggy said, "Grunt."

Then little Dick met a mother sheep and her little lamb.

"Good morning, Mother Sheep.

Little Lamb, good morning," said he.

Mother Sheep said,

"Ba, ba."

And the little lamb said,

" Ma, ma."

Then Dick walked on.



Little Dick walked on and on.
Soon he met a duck.
Said the boy to the duck,
"How do you do, Ducky Duck?
I'm glad to see you, this morning."
Said the duck to the boy,
"Quack, quack."

On walked the little boy. Soon he met a goose. Said Dick to the goose, "Goosey, good morning." And the goose said, "S s s."

she this went Dick sheep they want duck shake there walk quack



Then he came to a turkey.

"Good morning, Mr. Turkey," said Dick.

"Gobble, gobble you," said Mr. Turkey.

At this the boy was a little afraid, and so he ran away.

As he ran, he saw a little rabbit.

"Good morning, Bunny," said Dick.

But the little rabbit was afraid and ran away.

So on walked the little boy.

bird

"What is that?" said Dick.

"Dee, dee, dee."

"There it is again," said the little boy.

He looked up, and saw a little bird.

It was in a tree.

"Good morning, little friendly bird.

I like your friendly good morning."

Then came a big black bird.

It said, "Caw, caw, caw."

"That is the way you say good morning," said Dick.

"Good morning to you,

Big Black Bird."

paw	see	way
saw	tree	day
caw	dee	say

rooster hen chicken chick back



Then little Dick saw a rooster, a mother hen, and her little chicks.

"How do you do, Chickens?" said he.

Said the rooster,

"Cock-a-doodle-doo."

Said Mother Hen,

"Cluck, cluck."

And the little chicks said,

"Peep, peep."

And all ran to Mother Hen.

Then little Dick came back to his mother.

duck pig sheep kick cluck big peep chick "Good morning, Mother," said Dick.

"Good morning, Dick," said she.

"I have had a good walk, Mother.

I have said good morning to my friends.

I said good morning to the cat and the dog.

I said good morning to the cow and the pigs.

I saw the mother sheep, and her little lamb.

I said good morning to them.

I met the duck, the goose, and the turkey.

I said good morning to them.

The turkey gobbler ran after me.

quack

black

back

I saw a little rabbit, too.

Bunny was afraid.

He ran away and did not say good morning.

I saw a friendly little chickadee. It said, 'Dee, dee, dee.'
Then a big black bird came.
It said, 'Caw, caw, caw.'

Then I saw the rooster, the hen, and the little chicks.

I said good morning to all.

Then I came back and said good morning to you.

So I have said good morning to all my friends."

doomootoogoosedoodlemoonsoonrooster

WHAT THEY ALL SAY

"Quack, quack," says the duck.

"Ba, ba," says the sheep.
Says the hen, "Cluck, cluck."

Says the chick, "Peep, peep."

"Moo, moo," says the cow.

"Wee, wee," says the rat.
Says the dog, "Bow, wow."

"Mew, mew," says the cat.

cat	can	\mathbf{say}	then
pat	pan	\mathbf{day}	\mathbf{Ben}
rat	ran	way	hen
\mathbf{at}	an	$\mathbf{a}\mathbf{y}$	en
mat	man.	\mathbf{may}	men
fat	fan	fay	fen



(Memorize, act, read.)

Here sits the Mayor.

Here sit his men.

Here sits the rooster.

Here sits the hen.

Here sits the hen.

Here sit the little chickens.

Here they all run in.

Chinchopper, chinchopper,

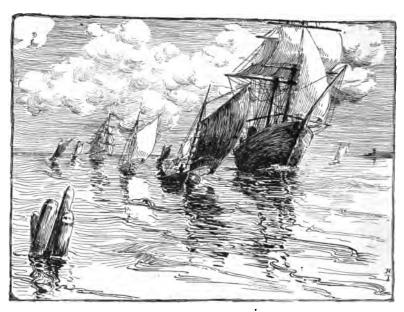
chinchopper, chin.

hen

then

men

Ben



sail BOATS SAIL ON THE RIVERS

(Memorize.)

Boats sail on the rivers,

And ships sail on the seas.

But clouds that sail across the skies

Are prettier far than these.

see	\mathbf{sit}	\mathbf{spot}	said
seen	\mathbf{say}	stick	soon

62



see	say	80	sail
s ee	s ay	8 0	s ail s
at	it	eat	and
s at	s it	s eat	s and
sat	sit	seat	sand
\mathbf{S}	${f s}$. 1	S

drink



grass

THE FIVE TOES

(Memorize.)

This little cow eats grass.

This little cow eats hay.

This little cow drinks water.

This little cow runs away.

This little cow does nothing

But just lie down all day.

We'll whip her!



I. Who brings the milk

Baby likes to drink milk.

He drinks milk every morning.

He likes good milk.

I like milk, too.

I drink milk every day.

Who gives baby his milk?
Mother gives baby his milk.
Who sells milk to mother?
The milkman sells milk.
Who sells milk to the milkman?



II. How milk comes from the farm

The farmer feeds the friendly cow.

The cow eats grass.

The cow eats hay.

She drinks good water.

She gives good milk.

The farmer milks the cow.

He milks into a pail.

He puts the milk in a can.

He puts the can on a cart.

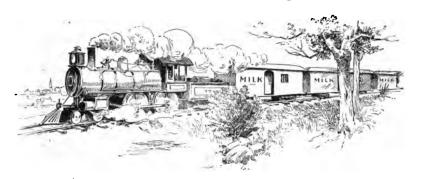
Then the pony pulls the cart.

He pulls it to the train.



THE FRIENDLY COW

	·	



III. THE MILK TRAIN

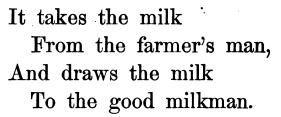
This is the train
That draws the milk,
That the milkman brings
For baby to drink in the morning.

That is the bell
That rings on the train,
That draws the milk,
That the milkman brings
For baby to drink in the morning.

rain train ring bring caw draw

IV. How the train comes

Here comes the train,
Choo choo! choo choo!
With a ring-a-ling-ling
And a too-too-too.



And mother will put it In baby's cup, And baby will drink Every bit of it up.

up

cup

car

cart





. pull

pail

The train rolls in—Choo choo!
The bell rings—Ding dong!
The train stops.

Now the trainman rolls the milk can into the car.

The bell rings again.

The train starts.

On and on it rolls.

Again the train stops.

The trainman rolls the milk can out of the car.

The milkman takes it into his cart.

The pony pulls the cart.

The milkman brings the milk to baby's mother.

Mother puts it in baby's cup.

Baby drinks it all up.

Thank you, friendly cow.
Thank you, little pony.
Thank you, farmer and trainman.
Thank you, milkman.
Thank you, mother.
Thank you all for baby's milk.

(Memorize.)

The friendly cow all red and white,

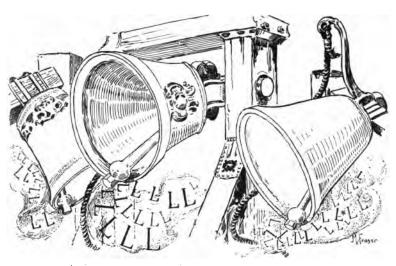
I love with all my heart;

She gives me cream with all her might,

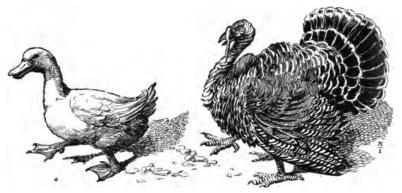
To eat with apple-tart.

- ROBERT LOUIS STEVENSON.

pail	bell	kill
fail	\mathbf{well}	will
sail	tell	fill
ail	${ m ell}$	ill
mail	\mathbf{fell}	mill
	70	



lap l ap	let l et	lick l ick	like l ike	1
ay	it	ate		and
l ay	l it	l ate		1 and
lay	lit	late		land
lamb	lion	little		look
\mathbf{L}	1	l		\mathcal{L}



One day, Mr. Duck went to see Mr. Turkey.

And as he went, he walked with a wobble, wobble, wobble.

- "Quack, quack," said Mr. Duck.
- "How do you do, Mr. Turkey? Quack, quack."
 - "Gobble, gobble," said Mr. Turkey.
- "I'm very well. How are you? Gobble, gobble."
 - "Quack, quack," said Mr. Duck.
 - "I'm very well. Quack, quack.

"But I must go right back. Quack, quack."

"Gobble, gobble," said Mr. Turkey.

"If you please, I'll go with you. Gobble, gobble."

"Quack, quack," said Mr. Duck.

"Come if you like. Glad to have you. Quack, quack."

So Mr. Turkey went with Mr. Duck. They looked very funny.

Mr. Duck went wobble, wobble, wobble.

Mr. Turkey went gobble, gobble, gobble.

Come, little boy.

Come, little girl.

Will you come for a walk with me, The farmer's sheep to see?

corn

blue



(Memorize.)

Little boy blue,

Come blow your horn;
The sheep's in the meadow,
The cow's in the corn.

What! is this the way
You mind your sheep,
Under the haycock,
Fast asleep?

wake sleep sleepy where

Come, little farmer boy. Wake up! Wake up!

You are a good farmer. But a good farmer will not go to sleep. He is not sleepy in the daytime.

Look! Just see where the cow is! See where that sheep is!

The cow will eat up all the corn. The sheep will eat up all the grass.

Wake up, little farmer. Blow your horn.

black	corn	take	\mathbf{sheep}
blue	horn	wake	sleep
blow	morn	\mathbf{make}	peep

I LIKE LITTLE PUSSY

(Memorize.)

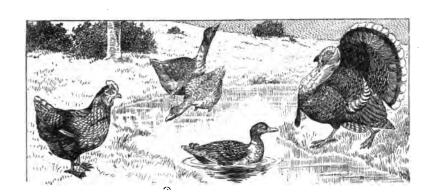
I like little pussy,
Her coat is so warm;
And if I don't hurt her,
She'll do me no harm.

So I'll not pull her tail,
Or drive her away,
But pussy and I
Very gently will play.

I'll pat little pussy,
And stroke her soft fur,
And pussy will love me
Because I love her.

what why pat not where white put net

 \mathbf{red}



THE LITTLE RED HEN

Once there was a hen.
She was little.
And she was red.
So she was Little Red Hen.

Little Red Hen had neighbors. Her neighbors were a goose, a gander, a duck, and a turkey. So she had four neighbors.



Little Red Hen had baby chicks.

There were two yellow chicks,
and three white chicks.

So she had five baby chicks.

Baby chicks like seeds.

Baby chicks like bread.

And baby chicks like grasshoppers.

So Little Red Hen fed her chicks bread.

She fed them seeds. She fed them grasshoppers.

head bread feed seed

One day she found a seed.

It was a wheat seed.

"Who will plant this wheat?" said Little Red Hen.

"Not I," said Goose.

"Not I," said Gander.

"Not we," said Duck and Turkey.

"I will, then," said Little Red Hen.

And she did.

The wheat came up.

It was green.

Then it was yellow.

"See my yellow wheat," said Little Red Hen.

white eat play fed wheat wheat plant red "Not I," said Duck.

"Not I," said Turkey.

"Not we," said Goose and Gander.

"I will, then," said Little Red Hen. So she did.

Then she said,

"Who will take this wheat to mill?"

"I will not," said Turkey.

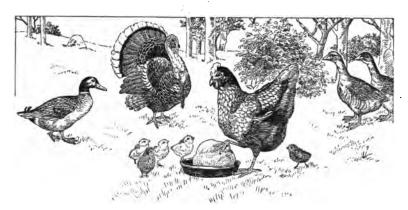
"We will not," said the duck, the goose, and the gander.

"I will, then," said Little Red Hen.

And she did. So the wheat was ground into flour.

bit found will mother cut ground mill other

won't make



Then she said,

"Who will make bread of this flour?"

"I won't," said Duck.

"I won't," said Turkey.

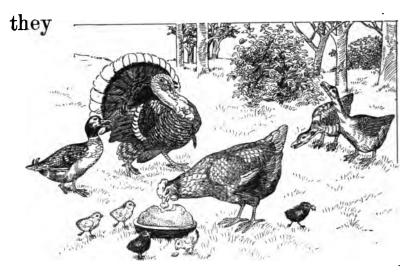
"I won't," said Goose.

"And I won't," said Gander, too.

"I will, then," said Little Red Hen.

And she did.

eat drink feed cluck eating drinking feeding clucking



"Now, who will eat this good bread?"
"We will," said the four neighbors,
all at once.

"No, you won't," said Little Red Hen, clucking to her chicks.

"My five chicks and I will eat this bread."

And they did.

cut	${f put}$	\mathbf{tell}	take
net	${f bit}$	$ ext{time}$	\mathbf{tree}

leg sat throw upon jump

Two legs
Sat upon three legs,
With one leg
In his lap.



In comes
Four legs,
And runs away
With one leg.



Up jumps
Two legs,
And throws three legs
At four legs.



Then comes
Four legs,
And brings one leg
Back to two legs.



get supper



FOX AND GEESE

(A game)

Mr. Fox. How do you do, Mother Goose?

Mother Goose. I'm very well, thank you.

But what are you doing here, Mr. Fox?

Mr. Fox. Oh, I'm looking for my supper.

Mother Goose. What do you want for supper?

Mr. Fox. I want a fat little goose.

Mother Goose. How will you get one?

Mr. Fox. I will take it.

Mother Goose. No, you won't.

Mr. Fox. Yes, I will.

Mother Goose. You can't catch my little ones.

Mr. Fox. I can catch them all.

Mother Goose. Catch them if you can.

All the little ones. Catch me if you can.

Catch me if you can.

I SEE YOU

(Swedish folk-game)

I see you, I see you,
You see me, and I see you,
And you take me, and I take you,
And you see me, and I see you,
And you take me, and I take you.

(Memorize.)

Ding, dong, bell, Pussy's in the well. Who put her in? Little Tommy Lin. Who pulled her out? Big John Stout.



(Counting out rhyme. — Memorize.)

Tit, tat, toe! Three jolly butcher boys All in a row. One says yes, Another says no. That's why I say, Out you go!



rat met

it

won't

put



Tap, tap, tap.

tit t it		tat t at	t	toe oe	t
in t in tin	en t en ten	an t an tan	ell t ell tell	ail tail tail	all t all tall
beat	let	cat	cart	dot	out
${f T}$		\mathbf{t}	t	•	J



LITTLE PUSSY WHITEY-TOES

(Memorize.)

Little Pussy Whitey-Toes,
You funny, wee, wee cat.
I guess I know, and Grandpa knows,
Who slept in his new hat.

blow mew toe blows know new toes knows

PUSSY'S STORY

Once I was sleepy.

I soon found a little bed.

I lay down.

hat

I went to sleep.

I had a good nap.

I did not know what my bed was.

I did not know it was a new hat.

I did not know it was Grandpa's.

I am not a funny cat.

I am just Pussy Whitey-Toes.

(Counting out)

Red, white, and blue.

All out but you!

he	\mathbf{hop}	had	here
her	hay	hand	horn
hen	how	head	\mathbf{help}

beautiful garden buzz flower bee

KATE AND KITTY TAKE A WALK

"Come, Kitty," said Kate.

"It is a beautiful day.

Let us go out to walk."

So Kate and Kitty went out to walk.

They went into a beautiful garden.

It was a beautiful flower garden.

"Buzz, buzz," said a big bee.

"I see you, beautiful big bee.

I see your yellow back.

Where are you going, friendly bee?"

"Buzz," said the bee, and went into

a yellow flower.

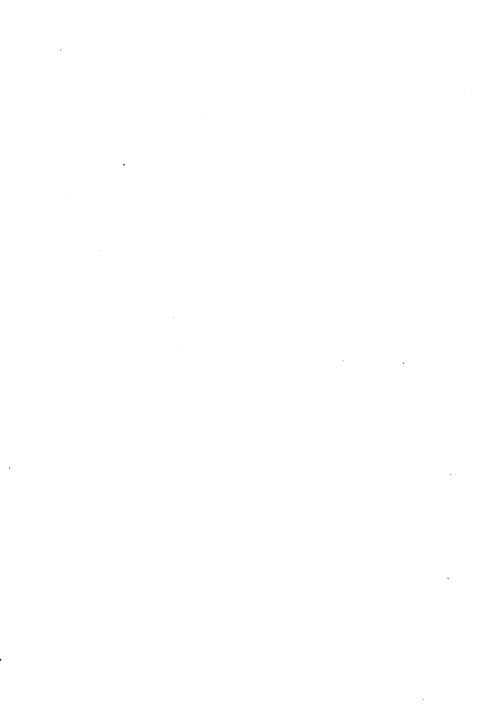
"Buzz," said he again, and went into a pretty red flower.

Then he went buzzing into a beautiful blue flower.

And then he went buzzing away.



KATE IN THE FLOWER GARDEN



Kate and Kitty walked on.

- "Cheer up, cheer up, cheer, cheer," said a bird.
 - "I know you," said Kate.
 - "You are Robin Red Breast.
 - I love your beautiful song."
 - "Cheer up, cheer up," said Robin.
 - "Where are you?" said Kate.
- "Cheer, cheer, cheer," said Robin.
 - "Oh, I see you now," said Kate.
 - "I see your beautiful red breast.

But I am afraid Kitty sees you, too."

- "Cheer up, cheer up," said Robin.
- "Look out, dear Robin," said Kate.
- "Kitty sees you.

Come, Kitty, come away."



he	hay	how	ł	norn
h e	h ay	h ow	_	orn h
· ail	at		am	it
h ail	hat	h	am	h it
hail	hat		ham	hit
and	eat		is	all
h and	h eat		h is	h all
hand	heat		his	hall
Н	\mathbf{h}		h	. K



HOW TOM TUCKER SANG FOR HIS SUPPER

Once upon a time there was a boy. He was a little farmer boy. His name was Tom Tucker. One day Tom was very hungry. "I want my supper," said he. So he went to the bread box. There was no bread in the box.

farm sup up nap ox farmer supper upon tap box

baker

without

Then he ran to the baker.

"Baker, good baker, will you please bake me some bread?

There is not a bit in my box.

I am hungry.

I want bread for my supper."

Said the baker,

"Bring me some flour.

Then I will bake you some bread.

There is not a bit of flour in the flour bag.

I can not bake bread without flour."

bake make mill come baker maker miller some



So Tom ran to the miller.

"Miller, good miller, will you please grind me some flour?

The baker will bake it.

Then I can have my supper."

"I will grind you some flour.

But I must have wheat.

There is not a bit in my bin.

I can not make flour without wheat."

has



So Tom Tucker ran to the farmer. "Farmer, friend farmer, sell me some wheat, if you please.

The miller has no wheat in his bin.

The baker has no flour in his bag.

I have no bread in my box,

and I want my supper.

"I will sell you some wheat. What will you give me for it? Will you sing me a song?"



"Yes, I will sing you a song," said Tom Tucker.

So Tom sang a little song.

The farmer gave him some wheat.

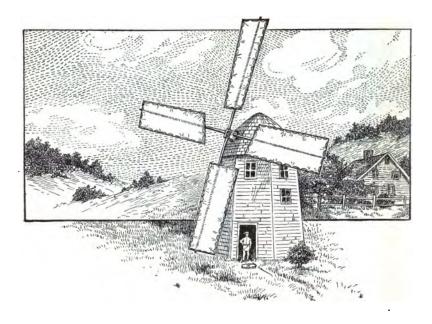
Tom took it to the miller.

The miller ground it into flour.

Then Tom took the flour to the baker.

The baker baked some bread.

So Tom Tucker had bread for his supper.

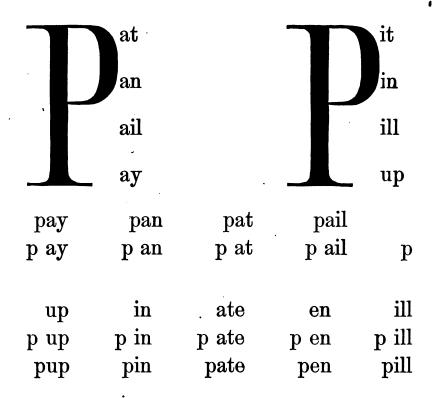


TOM TUCKER'S SONG

Blow, wind, blow,
And go, mill, go,
And the miller will grind his corn.
Then the baker will take it,
And into bread make it,
And send me some fresh in the morn.



piece put pretty pot please pull puppy pig



The little chick says, "Peep, peep." The puppy's paws go "Pit-a-pat." The rain says, "Patter, patter."

 \mathbf{P} \mathbf{p} \mathbf{p}

PUSSY AND ROBIN

"O dear me," said Pussy Cat.
"I'm hungry,—so hungry!
What can I have for supper?

I know what I will do.
I will go into the garden.
Once I saw Robin in the garden.
I will catch him, if I can.
If I catch him, I will eat him.
I will eat him for supper."

So Pussy Cat went into the garden.
There were flowers in the garden.
They were beautiful flowers.
But Pussy Cat did not look at them.
He was looking for Robin.

cup	${f clap}$	\mathbf{help}	up
hop	stop	${f sleep}$	\sup

Little Robin Red Breast
Sat upon a tree;
Up went Pussy Cat,
And down went he.



Down came Pussy Cat,
And away Robin ran.
Says Little Robin Red Breast.

"Catch me if you can."

Little Robin Red Breast
Sat upon a wall;
Pussy Cat jumped after him,
And almost got a fall.

And what did Pussy say?

Pussy Cat said, "Mew,"

And Robin jumped away.



Just then Kate came into the garden. She saw what Pussy did.

"Stop it," said Kate, "stop it, I say. You must not jump after Robin."

"Mew, mew," said Pussy.

"I'm hungry,—so hungry.

I want my supper."

"I know what you want," said Kate.
"You want to eat Robin,
But you must not do it.
I will not let you eat him."

"Mew, mew," said Pussy.

"I'm hungry,—so very hungry.
I want my supper."

jumpʻ	puppy	supper
chirp	${f sleepy}$	hopper
	103	

"Come with me," said Kate.
"I will give you some supper."

So Pussy Cat went with Kate.

"Here, Pussy Cat," said Kate.

"Here is some good fresh milk.

Lap it, lap it up.

But do not jump after Robin again."

"Mew, mew," said Pussy Cat.
"I will catch him if I can."

Just then Robin sang in the garden, "Catch me if you can."

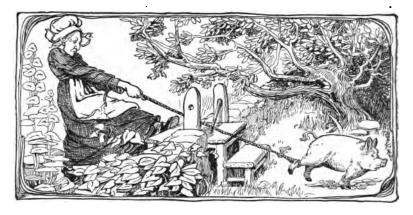
bring	\mathbf{bounce}	bag	bake
bread	\mathbf{bought}	bed	' blue
breast	burned	blow	bird



bee b ee	bell b ell	back b ack	beat b eat	b
ay b ay	ail b ail	il b il		ox b ox
bay	bail	bil		box
at	\mathbf{it}	in	ı	all
b at	b it	b in	ı	b all
bat	bit	bir	ı	ball
\mathbf{B}	b	b.		B

market woman home buy

sweep shall



THE OLD WOMAN AND HER PIG

There was once an old woman.

One day she was sweeping, and she found some money.

"What shall I do with this money? I will go to market and buy a pig." So she went to market and bought a pig.

As she was bringing piggy home, she came to a wall.

over bite would night

But the pig would not jump over the wall.

So she went on, and she met a dog.

And she said to the dog,
"Dog, dog, bite pig!
Pig won't jump over the wall,
And I shall not get home to-night."
But the dog would not.

So she went on, and she met a stick.

And she said,
"Stick, stick, beat dog!
Dog won't bite pig,
Pig won't jump over the wall,
And I shall not get home to-night."
But the stick would not.

She went on, and she met a fire.

And she said,

"Fire, fire, burn stick!

Stick won't beat dog,

Dog won't bite pig,

Pig won't jump over the wall,

And I shall not get home to-night."

But the fire would not.

So she went on, and she met some water.

And she said,
"Water, water, put out fire!
Fire won't burn stick,
Stick won't beat dog,
Dog won't bite pig,
Pig won't jump over the wall,
And I shall not get home to-night."
But the water would not.

So she went on, and she met an ox.

So she said,
"Ox, ox, drink water!
Water won't put out fire,
Fire won't burn stick,
Stick won't beat dog,
Dog won't bite pig,
Pig won't jump over the wall,
And I shall not get home to-night."
But the ox would not.

She went on, and met a butcher.
And she said,
"Butcher, butcher, kill ox!
Ox won't drink water,
Water won't put out fire,
Fire won't burn stick,
Stick won't beat dog,

Dog won't bite pig,
Pig won't jump over the wall,
And I shall not get home to-night."
But the butcher would not.

She went on, and met a rope.
And she said,
"Rope, rope, hang butcher!
Butcher won't kill ox,
Ox won't drink water,
Water won't put out fire,
Fire won't burn stick,
Stick won't beat dog,
Dog won't bite pig,
Pig won't jump over the wall,
And I shall not get home to-night."
But the rope would not.

gnaw

She went on, and met a rat. And she said, "Rat, rat, gnaw rope! Rope won't hang butcher, Butcher won't kill ox, Ox won't drink water, Water won't put out fire, Fire won't burn stick, Stick won't beat dog, Dog won't bite pig, Pig won't jump over the wall, And I shall not get home to-night." ' But the rat would not.

She met a cat.

And she said,

"Cat, cat, catch rat!

Rat won't gnaw rope,

Rope won't hang butcher,
Butcher won't kill ox,
Ox won't drink water,
Water won't put out fire,
Fire won't burn stick,
Stick won't beat dog,
Dog won't bite pig,
Pig won't jump over the wall,
And I shall not get home to-night."

The cat said,

"If you will get me some fresh milk from the cow, I will catch the rat."

So the old woman went to the cow.

And she said,

"Cow, cow, will you give me some fresh milk?"

And the cow said,
"If you will bring me some hay,
I will give you the milk."

began ' lapped

Then the old woman gave the cow some hay,

And the cow gave her some milk. So the old woman gave the milk to the cat, and she lapped it up,

And THEN —

The cat began to catch the rat,
The rat began to gnaw the rope,
The rope began to hang the butcher,
The butcher began to kill the ox,
The ox began to drink the water,
The water began to put out the fire,
The fire began to burn the stick,
The stick began to beat the dog,
The dog began to bite the pig,
The pig jumped over the wall,
And so the old woman got home

And so the old woman got home with her pig that night.

whip

knife

blacksmith

WHY JACK ATE HIS SUPPER

Mother. Come, Jack, eat your supper.

Jack. I don't want to eat my supper.

Mother. Come, stick, whip Jack.

Stick. I don't want to whip Jack.

Mother. Come, fire, burn the stick.

Fire. I don't want to burn the stick.

Mother. Come, water, put out the fire.

Water. I don't want to put out the fire.

Mother. Come, ox, drink the water.

Ox. I don't want to drink the water.

Mother. Come, knife, kill the ox.

Knife. I don't want to kill the ox.

Mother. Come, blacksmith, beat the knife.

Blacksmith. I don't want to beat the knife.

Mother. Come, rope, hang the black-smith.

Rope. I don't want to hang the blacksmith.

Mother. Come, rat, gnaw the rope.

Rat. I don't want to gnaw the rope.

Mother. Come, cat, eat the rat.

Cat. Bring him HERE!

I'll eat him.

Rat. Why eat me?

Bring the rope.

I'll gnaw it.

Rope. Why gnaw me?

Bring the blacksmith.

I'll hang him.

Blacksmith. Why hang me?

Bring the knife.

I'll beat it.

Knife. Why beat me?

Bring the ox.

I'll kill him.

Ox. Why kill me?

Bring the water.

I'll drink it.

Water. Why drink me?

Bring the fire.

I'll put it out.

Fire. Why put me out?

Bring the stick.

I'll burn it.

Stick. Why burn me?

Bring the boy that will not

eat his supper.

I'll whip him.

Jack. Why whip me?

Bring my supper.

I'll eat it.

And so Jack ate his supper.

bright light might tight may wish star

Good night,
Sleep tight,
Wake up bright,
In the morning light,
To do the right,
With all your might.

Star light, star bright,
First star I see to-night;
I wish I may, I wish I might,
Have the wish I wish to-night.

might tight fight sight might tight fight sight sight ight ight

PHONIC REVIEW

s S	$1~{f L}$	$\mathbf{m} \ \mathbf{M}$	$\mathbf{f} \; \mathbf{F}$	
see	lee	me	\mathbf{fee}	ee
\mathbf{say}	lay	may	fay	ay
sate	late	mate	fate	ate
\mathbf{sat}	\mathbf{slat}	\mathbf{mat}	fat	at
\mathbf{sand}	land	man	fan	an
\mathbf{sit}	lit	\mathbf{mitt}	${f fit}$	it
soon	loon	moon	\mathbf{food}	00
sight	light	\mathbf{might}	\mathbf{fight}	ight
pР	${f t} \; {f T}$	$\mathbf{h} \; \mathbf{H}$	b B	
p P pail	t T tail	h H hail	b B bail	ail
-				ail ill
pail	tail	hail	bail	
pail pill	tail till	hail hill	bail bill	ill
pail pill pit	tail till tit	hail hill hit	bail bill bit	ill it
pail pill pit pat	tail till tit tat	hail hill hit hat	bail bill bit bat	ill it at
pail pill pit pat pen	tail till tit tat ten	hail hill hit hat hen	bail bill bit bat Ben	ill it at en
pail pill pit pat pen pan	tail till tit tat ten tan	hail hill hit hat hen hand	bail bill bit bat Ben band	ill it at en and

118

WORD LIST

	B	В	D
a (3)	began (113)	butcher (48)	Dick (51)
afraid (34)	bell (67)	buy (106)	did (36)
after (39)	Ben (11)	buzz (90)	do (26)
again (41)	big (28)	C	dog (10)
all (15)	bin (95)	cabbage (17)	Dot (13)
almost (102)	bird (56)	came (45)	down (49)
am (3)	bit (33)	can (3)	drank (47)
and (4)	bite (107)	car (69)	draw (67)
are (62)	black (15)	cart (66)	drink (64)
as (51)	blacksmith	cat (25)	duck (54)
at (33)	(114)	catch (6)	E
ate (45)	blow (74)	caught (27)	eat (38)
away (37)	blue (74)	cheer (91)	ever (36)
В	bought (44)	chick (57)	every (65)
baby (8)	bounce (6)	chicken (57)	F
back (57)	box (93)	chirp (102)	fall (43)
bag (94)	boy (2)	clap (7)	farmer (66)
bake (94)	boys (1)	come (68)	fat (19)
baked (97)	bread (78)	corn (74)	father (44)
baker (94)	breast (91)	cow (52)	fed (23)
ball (5)	bright (117)	cup (68)	feed (17)
beat (45)	bring (67)	cut (80)	fire (46)
beautiful (90)	Bunny (17)	D	five (27)
bed (89)	burned (46)	day (43)	flour (80)
bee (90)	but (15)	$ \frac{\text{dear}}{9} (12) $	flower (90)

F	G	H	L
found (79)	grasshopper (78)	hungry (93)	let (26)
four (27)	green (79)	I	lick (24)
fox (38)	grind (95)	I (3) .	light (117)
fresh (98)	ground (80)	if (72)	like (9)
friend (58)	grunt (53)	in (22)	lion (28)
friendly (56)	H	is (10)	little (2)
from (68)	had (33)	it (16)	look (25)
Fun (10)	hands (7)	J	looked (41)
funny (18)	hang (110)	Jack (34)	love (11)
g Ć	has (96)	jump (83)	. M
gander (77)	hat (89)	jumped (102)	make (81)
garden (90)	have (21)	just (64)	man (49)
gave (97)	hay (64)	K	market (106)
get (84)	he (19)	Kate (22)	may (117)
girl (2)	head (21)	kick (18)	me (6)
girls (1)	heel (18)	kid (44)	men (61)
give (8)	help (30)	killed (48)	met (39)
glad (12)	hen (57)	kitten (13)	might (117)
gnaw (111)	her (8)	Kitty (5)	milk (22)
go (29)	here (61)	knife (114)	mill (80)
gobble (55)	him (23)	know (88)	miller (95)
gobbler (58)	his (10)	L	money (44)
good (1)	home (106)	lamb (53)	moon (49)
goose (54)	hop (4)	lap (22)	morning (1)
got (102)	horn (74)	lapped (113)	
grass (64)	hot (99)	lay (89)	mouse (25)
for (44)	how (34)	leg (83)	Mr. (42)
	190		

M	P	s	, s
must (72)	pat (23)	said (37)	stick (45)
my (6)	paw (10)	sail (62)	stop (69)
N	pieces (44)	sang (97)	supper (84)
	pig (52)	sat (83)	sweep (106)
name (10)	plant (79)	saw (55)	T
nap (89)	play (5)	say (56)	tail (21)
neighbor (77)	please (30)	says (60)	take (68)
net (31)	pony (19)	see (5)	tat (86)
new (88)	pot (99)	seed (78)	thank (24)
nibble (17)	pretty (13)	sell (65)	that (11)
night (107)	pull (66)	send (98)	the (9)
no (29)	puppy (24).	shake (7)	them (58)
not (14)	put (7)	shall (106)	then (45)
now (31)	Q	she (14)	there (51)
0	quack (54)	sheep (53)	they (82)
O (29)	R	sing (96)	this (33)
of (34)	rabbit (4)	sit (61)	three (27)
old (99)	ran (39)	skip (2)	throw (83)
on (52)	rat (60)	sleep (75)	tight (117)
once (37)	red (77)	sleepy (75)	Tim (21)
one (15)	right (72)	so (28)	time (41)
out (7)	ring (67)	some (94)	tit (86)
over (107)	robin (91)	song (91)	to (9)
ox (47)	roll (9)	soon (52)	toe (86)
P	rooster (57)	spot (15)	Tom (24)
pail (66)	rope (110)	star (117)	too (30)
pan (22)	run (2)	start (69)	took (97)
	1	21	

T	W	W	w
train (66)	wake (75)	were (77)	without (94)
tree (43)	walk (51)	what (56)	wobble (72)
trick (19)	walked (51)	wheat (79)	won't (81)
turkey (55)	wall (102)	where (75)	woman (106)
two (27)	want (43)	white (14)	would (107)
σ	was (40)	whip (114)	Y
up (18)	water (46)	who (65)	yellow (78)
upon (83)	way (36)	why (11)	yes (32)
v	we (79)	will (26)	you (12)
very (14)	wee (29)	wind (98)	your (16)
w	well (42)	wish (117)	
wag (23)	went (37)	with (68)	

	•			
	· :			
			,	
				٠
		•		
			•	•
	•			
•			•	
·	•			

To avoid fine, this book should be returned on or before the date last stamped below

108-0.39

		 1011-3.55
JUN 77719	51	
EEB W		

MICOMY COLLECTION UM LIBRARY BART SCHOOL OF EDUCATION. STANTOFF.

